

PICTOR ACADEMY COVID RECOVERY PLAN 2020 – 21

Key Targets	Actions	By whom	Cost	By When	How will performance and impact be measured?	Success Criteria <i>Key Performance Indicators</i>
<p>The relevant and appropriate advice, equipment, support and resources to give confidence to the community about the safety of returning to children</p>	<ul style="list-style-type: none"> • Whole school Risk Assessment to suit our schools particular needs for September full opening created using guidance released in July • Risk Assessment approved by trust and Advisory Committee informed • Risk Assessment shared in July with all staff for consultation • Ongoing tweaking of Risk Assessment to reflect changes in guidance • All parents invited to a zoom session to summarise key areas of the Risk Assessment and opportunity for Q&A • Whole school training day for Risk Assessment and class organisation on 1 September • Weekly data received from Public Health Trafford • Ongoing opportunities to liaise with Public Health Trafford 	<p>SLT Advisory Committee Trust Board</p>	<p>Staff time</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> - Monitoring & evaluation of Risk Assessment from SLT, Trust Board and Advisory Committee - All school performance data - Staff and pupil attendance data 	<ul style="list-style-type: none"> - Pupil performance data indicate progress in line with pre covid times - Pupil and staff attendance moves towards pre covid levels - Parent and stakeholder feedback
<p>Focus on key educational areas and intense provision to meet well-being needs of</p>	<ul style="list-style-type: none"> • Baseline assessments carried out for each child during the first 4 weeks of returning to fulltime education • Personalised learning journey created for each child (Covid Catch up Premium used where 	<p>Teachers SLT</p>	<p>£240 per child</p>	<p>Ongoing all year</p>	<ul style="list-style-type: none"> - The schools established pupil progress timetable and procedures 	<ul style="list-style-type: none"> - Pupils accelerated learning to close the gaps developed through lockdown

children and staff	<p>appropriate</p> <ul style="list-style-type: none"> Ongoing scrutiny and moderation of pupil progress 					
Understanding of the impact of COVID-19 on commissioned providers	<ul style="list-style-type: none"> Communicate the guidance to services that states therapies for children should return from September Ensure audit trail of commissioned services is in place for reference by track and trace if required Ensure commissioned providers are familiar with the school Risk Assessment 	SLT		Ongoing	<ul style="list-style-type: none"> Discussions with providers to establish understanding levels 	<ul style="list-style-type: none"> Commissioned services return to pre covid levels, with safety measures applied accordingly
Capacity and contingency planning if staff absence remains a challenge	<ul style="list-style-type: none"> Capacity to staffing teams identified to provide support with lower level absence Plans for inhouse temporary staff to come in if required Supply agencies to be used as a last resort 	SLT	School reserves may be require to support supply budget			
Mental health and well-being of pupils and staff	<ul style="list-style-type: none"> Explore the most effective use of the covid catch up premium to meet pupils wellbeing needs Access TTSA post covid wellbeing training and support for staff Collaboration with the school nurse regarding pupil physical health and potential negative impact of lockdown Develop school wellbeing policy 	SLT	£240 per pupil £1000 staff wellbeing budget	Ongoing	<ul style="list-style-type: none"> Pupil assessment and tracking procedures Individual education plans 	<ul style="list-style-type: none"> Resources, practice and procedures in place to meet wellbeing needs of all staff and children
Organising of the teaching day, staffing and in-school/-	<ul style="list-style-type: none"> Implementation of the whole school Risk Assessment Ongoing monitoring and evaluation of the Risk Assessment 	SLT	Staff time	Reviewed each term	<ul style="list-style-type: none"> staff, parent and pupil feedback 	<ul style="list-style-type: none"> Covid secure practice consistently applied throughout school

setting activities in a context where social distancing measures remain in place	<ul style="list-style-type: none"> Feedback from staff, parents and children 					
Guidance, support and professional development to adjust the curriculum and approach to learning in light of the implications of the lock-down	<ul style="list-style-type: none"> Performance management with all staff to identify training and support needs Training and support to be planned Teachers accessing CPD and support as required and feedback Appraisal cycle implemented 	SLT	Training budget £2000	Performance management meeting by early October Ongoing	- Appraisal cycle	- Effective performance management and appraisal implemented to ensure pupils make outstanding progress
Signposts and access to Early Intervention Services, which includes CAMHS Primary Mental Health Team, Emotional Wellbeing School Nurses, Children's Wellbeing Practitioners	<ul style="list-style-type: none"> Active engagement with Trafford's Anxiety/Mental Health Virtual Hub (LA COVID response for mental health) Collaboration with all the key commissioned services Promote access to services to parents/carers and colleagues 	SLT	Catch up premium to be used when appropriate	Ongoing	<ul style="list-style-type: none"> School based procedures for monitoring and evaluating pupils well-being Stakeholder feedback 	- Services required by children and families to be accessed according to need and efficiently