



Pictor Academy Pupil Premium Funding 2019 - 2020

We received £52,700 in pupil premium funding this academic year. 30 pupils were eligible for pupil premium @£1,320 PP. 5 pupils received pupil premium plus @ £2,300. 2 looked after pupils received their pupil premium funding (up to a maximum of £1,800) via the appropriate local authority virtual schools.

£50 073.99 of this funding was used to provide:

- Specialist teaching assistant support in classrooms to improve pupil-staff ratio in the form of two part time roles
- Parent Support Advisor for 1.5 days per week
- Ipad accessories and itunes vouchers to continue with use as educational support
- Support for our Year 6 residential trip
- Swimming, music and afterschool club funding to support one of our looked after pupils

This enabled us to:

- provide improved pupil-staff ratios across school enabling calmer classrooms to promote learning and more time available for 1:1 support with familiar staff
- support pupils in attending our Year 6 residential outdoor activity week at Bendrigg. They participated in a range of challenging activities including canoeing, climbing, abseiling, archery etc. regardless of their disability. The trip provided opportunities for children to be part of a team and to use opportunities for social experiences in a safe environment. The trip was staffed by highly skilled teachers and teaching assistants with some staff going after school just to join in and support the children.
- support parents and carers with a range of situations including transport issues, transition to secondary school, signposting relevant services and supporting funding applications. She is also able to provide support for staff in guiding parents in these areas. This role came into its own during lockdown where our Parent Support Advisor was able to visit families and ensure they felt as supported as possible in these difficult times. Parents/carers are able to talk to our Parent Support Advisor about concerns and difficulties that they may not want to discuss with anyone else in a confidential manner. She is currently working with some of our LAC and post LAC children on a weekly basis. This is so that pupils have a point of contact in school when they need some support. Children are being supported earlier so issues are not escalating.
- provide opportunities for the development of social skills
- build pupil self esteem through activities they can excel at

The impact of our pupil premium spending is evidenced through staff, pupil and parent voice and individual pupil progress reports. Improved pupil-staff ratios through additional staffing allowed for best quality teaching teams. Teachers and TAs work together effectively and the research from the Education Endowment Foundation that states attainment in these cases is increased was observed in school.

The EEF also notes that the association between parental engagement and a child's academic success is well established and there is a long history of research into parental engagement programs. Our Parent Support Advisor remains a consistent port of call for parents and families continue to report the benefits. For example, families have received assistance during lockdown with the meal voucher scheme which proved tricky to access initially.

Adventure Learning interventions consistently show positive benefits on academic learning according to the EEF and again, this is evidenced in our experience at Pictor Academy. The impact goes beyond those who attend the residential week with other pupils in school engaging in talk about the pictures they see displayed through the year following the trip. Pupils who take part in the trip gain confidence in their own abilities as they take a trip away from home, some for the very first time, and engage in challenging activities which they are successful in achieving.

Summer assessments were not completed this year because of the impact of the coronavirus pandemic. Detailed baseline assessments will take place for all pupils on their return to school in September where progress will be celebrated and any loss of skills identified in order to prioritise learning. Further information about the recovery curriculum can be found here:

<https://www.evidenceforlearning.net/recoverycurriculum/>