

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£0.00
Total amount allocated for 2021/2022	£17,110
How much (if any) do you intend to carry over from this total fund into 2022/2023?	£0.00
Total amount allocated for 2022/2023	£17,000
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£17,000

## Swimming Data

Please report on your Swimming Data below .Year 6 swimmers, Yearly costing:

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Pupils at Pictor Academy taking part in swimming sessions have all progressed in their own individual way.</p> <p>The majority of pupils are able to show appropriate safe ways of entering and leaving the pool –sometimes supported.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	23.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	0% for range
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	As above
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. This will continue with 22/23 funding. Logistics of implementing a bespoke swimming curriculum is being researched. With discussions being held and guidance sought from professionals. <i>Ongoing target</i></p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school ...<b>Currently SEND no guidelines</b></p>				Percentage of total allocation: <b>15%</b>		
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>Offer opportunities to all pupils to inspire pupils to be active.</p> <p>Available PE resources and physical activities to provide for individualised needs which facilitate more participation from all pupils in PE and physical activity sessions.</p> <p>All pupils to have access to relevant equipment and resources to enhance their skills with focus on the basics of agility, balance, control and strength e.g. parachutes, balls, trampettes, stepping stones</p>	<p>Surveys sent out to class staff to audit equipment needed to enhance PE and physical participation and learning from all pupils.</p> <p>Additional PE resources purchased. Nb during covid and restrictions on shared resources etc much equipment had been misplaced, broken, lent out in lockdown</p> <p>Resources purchased for individual class and KS use</p> <p>Bikes and trikes serviced, repaired to enable a larger range accessible to all key stage areas including early years.</p>		<p>Equipment £2,000</p> <p>Bike repairs £550</p>	<p>More pupils have taken part in a range of physical activities and sports to increase their fitness levels using bespoke and specialist equipment purchased. "The large A frame has been used to support pupils' individual physical targets (set jointly with physiotherapist) We have seen some lovely engagement with the different toys and objects with pupils achieving well with their physical targets. Video and Photo evidence on file. Email evidence from staff.</p> <p>Equipment used for sensory and alerting needs / breaks which develops physical skills and increased participation and</p>		<p>Sustainability and suggested next steps:</p> <p>Continue monitoring of PE resources- safety , amount of resources audited</p> <p>Resend equipment surveys as class mixes change – October half term purchasing plan</p> <p>Develop resources that support learning opportunities for bikes and trikes.</p> <p>Develop storage areas to reduce wear and tear to the bikes.</p> <p>Set up equipment based sensory circuits in KS areas</p> <p>Plan and purchase equipment to involve pupils in further</p>

			<p>concentration for other curriculum areas.</p> <p>Pupils have been encouraged to maintain a healthy weight and understand the importance of fitness and impact of health. Each pupil is exposed to these areas in individualised ways – Engagement model, Pictor assessment- pre semi formal semi formal and formal learners.</p>	<p>physical play in outdoor playgrounds.</p> <p>Funding for markings on the paved track and field area.</p> <p>Strengthen links with school nurse and relevant agencies to further promote healthy eating, exercise, physical health with staff and parent/s, carers.</p>
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
**41%**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding and monies used for all pupils to engage in swimming sessions for all pupils to access swim safety and physical sessions – water confidence	Achieved with all pupils accessing water fun and safety swim sessions in Pictor hydro pool with Gordy.	GAM swim £5,000	<p>Some pupils can only access swim for physical activity- achieved by having increased sessions timetabled.</p> <p><i>“We have seen pupils gain in confidence and engagement in the water over the school year. We have some children who now accept, or even like, the water splashing on their faces, and we have had 2 pupils experience brief ducking under the water too!! We have had lots of fun and enjoyment which is reflected by the smiles and laughter in the</i></p>	<p>September 2022-2023 swim timetable to be discussed with management and class staff to enable access to sessions to all pupils again over the school year and some pupils accessing a higher number of sessions due to individual needs.</p> <p>Possibility of ‘Pictor’ own swimming assessment and progression levels.</p>

Rebound Therapy sessions and training to increase positive and physical needs in pupils.	Currently accessed by a cohort of targeted pupils due to their physical, behavioural and sensory needs. Delivered by fully trained employed staff.	Training and staffing resource £2,000	photos and videos that we have shared with parents on Class Dojo" SS Class 1 Emails and staff correspondence  All pupils have increased water participation and made their own progress - Swimming providers own evidence, staff observations and comments, parent comments.	Rebound Therapy sessions to be monitored for positive impact on pupils. Increase number of pupils accessing the session.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
**25%**

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Majority of classes, as accessible, to engage in sessions of PE, physical activity with specialised coaches and school staff to observe and participate.	Timetable such activities to classes.  Ensure relevant staff attend the sessions e.g. are not on breaks Put learnt knowledge into their planning and lessons	SIS £1,000  Staffing Resource and Training £3,250	Using expertise sports coaches has enabled staff to develop their skills and knowledge in PE and physical activity areas.
			Audit questionnaires and responses as to what staff have learnt and are implementing  Set up training for areas staff are less confident in teaching – dance, Gymnastics

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <b>17.5%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to have access to a range of physical and sporting activities which enhance fitness, participation and enjoyment.</p> <p>Pupils to gain confidence alongside physical skills.</p> <p>Organised sporting whole school events throughout the school year which all classes and pupils can access.</p>	<p>Range of coaching, sports, physical activities - GAM, water fun swim sessions - accessed by ALL pupils. Altrincham football club coaching sessions at Pictor – no travelling needed so pupils are engaging in a safe, known environment. SIS coaching – opportunities for pupils to learn new, and maintain skills in a range of PE and sports including - knurling, tri golf, basic gymnastics.</p> <p>Outdoor provision areas- safe and well kept. Forest schools -link</p> <p>Events held- Santa dash, CNY dash, sports fun day, Trafford Commonwealth Games Baton relay.</p> <p>Parents/ carers invited to engage in positive physical activities and encourage participation.</p>	£ Above	<p>Having a higher ratio of adults/ staff has meant more pupils could access a range of activities – safety and help, achieving a higher level of physical activity focused time.</p> <p>Pupils have developed and built positive relationships and confidence with the coaches that is a valuable life skill. “(SIS) interacted very well with each of the children. All the children remained engaged throughout the session. Their ease and confidence with the children was amazing”. HC Class 13</p> <p>Some pupils now access to out of school time private swim lessons</p> <p>Classes 1-16 have all accessed at least one collective whole school event which included physical activity , communication skills and fun!</p> <p>Staff and pupils engage with a positive attitude to such events.</p>	<p>Continue to offer differing physical and sport opportunities that benefit the full cohort of Pictor pupils.</p> <p>Maintain links with the community – Altrincham football club, Manchester City, SIS, Trafford Leisure centres, GAM Swim School, Simply Cycling etc</p> <p>Sustain membership and activities, festivals, competitions with Trafford School Sports Membership. Pupils to access physical activities at differing establishments to develop social and confidence skills alongside their physical.</p> <p>Organise more sporting events for whole school participation throughout the year.</p>

			Whole school dojo stories- photos and written updates.	
Additional achievements: Residential activities to build pupil confidence, independence and life skills through outdoor education	4/5 day residential to Bendrigg in the Lake District	£3,000	Pupil assessment data, pupil voice, parent voice	Ensure plans are in place to enable residential to take place at least annually

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to have the opportunity to attend local competitions and / or festivals having the opportunities to develop their physical skills and attainments, engaging in a range of activities whilst work alongside and competing against other schools and pupils.</p> <p>Pupils to participate in intra competitions and develop their own personal bests with individual progress and personal challenges.</p>	<p>Due to membership of 'Trafford school sports partnership' and maintained contact a range of festivals and competitions attended by pupils.</p> <p>School football team established Football match against Longford Park</p> <p>Differing activities emailed, saved in PE electronic folder for staff access for pupils to participate in.</p> <p>Activities held throughout the school year – which include a level of competition.</p>	Trafford School Sports Membership Tier 1 :£300.00	<p>Increased confidence in pupils attending the events.</p> <p>Developed enjoyment and willingness to participate from pupils</p> <p>Skills in a range of new areas including dance.</p> <p>Positive feedback form staff attending the events and activities.</p> <p>Increased participation in organised events in and out of school provision.</p>	<p>Continue membership and links.</p> <p>Increase number of differing pupils attending such events.</p> <p>Re-establish links with other schools to develop opportunities for further activities, competitions.</p> <p>Timetable events on 'Calendar of Responsibility' to give classes time to practice relevant sport, PE activity</p>

Signed off by	
Head Teacher:	ANDREW TAYLOR
Date:	25/07/2022
Subject Leader:	ZOE GMERERK
Date:	05/07/2022
Governor:	
Date:	