



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

Impact of current provision and reviewing our previous spend.

Activity/Action	Impact	Comments
<p>Membership and strong links continued with Trafford School Partnership and other schools</p> <p>Own school events held throughout the academic year.</p> <p>Staff developed in their training, confidence and Delivery of P.E. and physical activity- observe sports coaches delivering sessions, training offered.</p> <p>Resources to be purchased and replenished to enable all pupils to access a wider range of sporting events and activities.</p> <p>Pupils engaged in physical activities suitable to their individual needs- swimming and rebound sessions for some pupil.</p>	<p>More competitive sports and competitions accessed.</p> <p>All pupils accessed at least one school event- Santa dash, national sports week,</p> <p>Pupil's physical health increased and impact on behaviour has been more positive for many pupils.</p> <p>Increased participation and delivery of different sports.</p> <p>Pupils have been able to access a wider range of physical activities and new sports. Increased fitness, enjoyment and progression has been achieved.(emails and EFL)</p>	<p>Membership continued.</p> <p>Inter and intra events, festivals and competitions offered throughout the school year. Pupils gain positivism, confidence as well as physical skills.</p> <p>Increase in pupil's physical skills, confidence and enjoyment. Staff more confident and enthusiastic to take part in varying activities.</p> <p>This will be continued throughout the next school year.</p> <p>More staff to be trained to enable all pupils to access these two activities. Some pupils to have bespoke sessions due to needs and EHCP</p>

## Key priorities and Planning

Plan spending – P.E. budget and School Sports Premium

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action <b>Total : £17,272.21</b>
Continued membership and maintain links with Trafford school sports partnership.	All pupils	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key indicator 5:</b> Increased participation in competitive sport.	Pupil to be provided with the opportunity to participate in a wide range of physical fun based festivals and competitive sports	£350 membership
Two teaching assistants to undertake lifeguard training to enable more pupils to access swim sessions. Swim sessions for each class with Gordy (GAM swimming)	All pupils. Staff members :TH,GS	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Two TAs to be confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.	£150.00 TH £180.00 GS
Swim sessions to continue for all yr 6 pupils , as appropriate, lessons Trafford leisure community	All pupils, as appropriate	NC KS 2 requirements	Inclusive and extensive swimming program for KS2	Gordy swim session costs £4725.00
Bespoke swim sessions for some pupils - behaviour, safety and physical needs	Year 6 pupils	<b>Key indicator 2:</b> Engagement of all pupils in regular physical exercise	Swim sessions from instructor Gordy Trained TAS-TH or GS	As in 'Trafford Leisure' contract £3,240
	Various pupils	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity		GAM swim sessions £275
	All our pupils at Pictor. EYFS, KS1 and KS2 pupils			

<p>To purchase resources and equipment to enable all pupils to engage in physical activity and P.E. sessions.</p>		<p>– the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p>	<p>Purchase additional sports equipment to ensure high quality physical education lessons and activities can take place throughout school including outdoor provision.</p>	<p>Tots to Teens £214 (physio) £1,317.61 £17.99 medals</p>
<p>Provide rebound therapy training to staff to ensure all pupils have the opportunity to take part in this activity.</p>	<p>All pupils Staff CPD</p>	<p><b>Key Indicator 1-</b> Increased confidence, knowledge and skills of all staff in teaching P.E. and Sport</p>		
<p>Opportunities for staff to work alongside external coaches to develop their expertise</p>	<p>All pupils Staff CPD</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity</p>	<p>TH to hold training sessions  External coaches utilised to provide high quality teaching and learning – football and cricket</p>	<p>£331.25  Free – community links</p>
<p>Year 6 Residential to Bendrigg, Lake District</p>	<p>All pupils Staff CPD</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. <b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Pupils to have access to OAA and staff the opportunity to observe and help participation. Increase confidence and independence in pupils with reflection on safety.</p>	<p>£6,471.36</p>

<p>To begin the process of being part of 'Creating Active Schools'</p>	<p>Everyone at Pictor</p>	<p><b>All key indicators</b>  <b>Key indicator 3:</b> The profile of P.E. and sport is raised across the school as a tool for whole school improvement</p>	<p>Meetings and discussions with Chris Dyson and Craig Vickers.  Profile analysis to be filled in by Zoe and Andrew  Chris Dyson to hold two Pictor staff meetings to detail the process and impact of 'Creating Active Schools'</p>	<p>Free</p>
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## Key achievements 2023-2024

Completed at the end of the academic year, the key achievements we have made with our Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2:</b> Engagement of all pupils in regular physical exercise</p> <p><b>Each class in Pictor have accessed two terms of swimming. One term based on water safety and instruction from outside instructor Gordy. Swim confidence and sensory input from TH or GS.</b></p> <p><b>Some pupils have received bespoke swim sessions due to their individual behaviour and /or physical needs.</b></p> <p><b>Physio swim sessions 1 pupil</b></p> <p><b>All year 6 pupils have accessed swim lessons</b></p>	<p>Our opportunity for swim sessions has doubled from October 2023 giving the children 2 out of 3 terms swimming</p> <p>Increased water confidence and engagement from pupils.</p> <p>Daily swim sessions for 3 pupils have had a big impact on their ability to regulate their emotions. One of the pupils enter the pool and within minutes her demeanor has changed she appears calm and happy. The TAs working with pupils have said that this has had a huge impact on the behaviour in a positive way</p> <p>Pupils have accessed activities and worked with staff members to help broaden their social and communication skills alongside their physical needs and progress.</p> <p>Some year 6 pupils have achieved swimming targets as set out in the NC.</p>	<p>EFL evidence</p> <p>Engagement model- shows enjoyment, engagement, anticipation and participation.</p> <p>These differing swim sessions will continue into next school year to enable all pupils to take part as appropriate.</p> <p>Links and lessons with Trafford Leisure will continue for year 6s</p> <p>Sept 2024 -includes costs for 'Swimphony' (£100), a digital solution system that facilitates the management, delivery and evaluation of NC for swimming. Training to be given to relevant staff.</p>

<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2:</b> Engagement of all pupils in regular physical exercise</p> <p><b>Resources and equipment purchased to enable pupils with differing needs to have access to a wide range of physical activities and sports.</b></p> <p><b>Football of differing sizes, textures and weight purchased</b></p> <p><b>Scooters and scooter bike purchased to increase co-ordination and balance, bike riding skills.</b></p> <p><b>A range of sensory based equipment to ensure opportunities are available for physical, alerting and calming activities.</b> Trampoline, Peanut balls, exercise balls</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2:</b> Engagement of all pupils in regular physical exercise</p> <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Increased number of participants in internal school activities –</p> <p>All pupils given the opportunity to take part in the ‘Nation wide Biggest ever football session’ Friday March 8<sup>th</sup>. <i>NB We held the event all week</i></p> <p>Engagement from many pupils, in all outdoor provision areas, observed using scoot and sit on bikes, with others developing the skill of pedaling and many children learning to be safe in their movements and steering.</p> <p>Much engagement and use of sensory circuits in KS1 by pupils across all key stages.</p> <p>All current Pictor pupils have accessed, or been given the opportunity, to have rebound sessions. One pupil has gained his level 1 in ‘Rebound Therapy’</p>	<p>Varying resources and equipment will be purchased to continue participation in sports and activities for <i>all</i> pupils attending Pictor academy.</p> <p>Photos added to ‘Learning Journeys’ and EFL to portray progress and increased confidence, enjoyment and engagement.</p> <p>Daily observations of a range of pupils accessing this area. Continue to build up a bank of resources- staff give feedback and suggestions to ensure suitability for all pupils.</p> <p>Rebound sessions to be offered to all pupils September 24-July 25 <i>Some children need more sensory feedback that the trampoline gives them. This gives the opportunity to feel weightlessness as well as the G force that you get on a trampoline. For children who are wheelchair users they get the</i></p>
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<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2:</b> Engagement of all pupils in regular physical exercise</p> <p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Whole school -Events set up across the week for 'National Sports Week'. Certificates given to all classes.</b></p> <p><b>TCIS mini marathon held and medals awarded to all pupils who participated.</b></p> <p><b>Paid membership of the School Sports Partnership (SSP) to gain access to frequent competitive sports opportunities in the local area.</b></p>	<p>Parachute, sensory circuits.</p> <p>Inter competition of foam javelin throwing and long jump were on offer.</p> <p>Events attended: Football, panathlon, golf, multiskills festivals.</p> <p>One City Tournament @Eithiad campus (Paul Kelly)</p>	<p>All classes had the opportunity to access all the activities on offer in 'Sports week'</p> <p>Such differentiated events will continue next year.</p> <p><i>Class 12 enjoyed the activities - the children liked competing with each other/ grownups Medals / certificates been very helpful for some pupils they like receive to things. (SS)These can have a positive effect and a sense of achievement.(ZG)</i></p> <p>All positive and much worthwhile events for pupils. Staff feedback, photos.</p> <p>September 2024 – put more on dojo to share with parent/s , carers</p> <p>Membership to 'Trafford Schools Sport Partnership' 24-25 to be purchased.</p> <p>Continue work with Manchester City to access the One City School tournament days</p>
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<p><b>Pupils have opportunities to experience a wider range of sports taught by external highly experience coaches</b>  <b>Class staff have observed sessions and participated as needed</b></p>	<p>Altrincham football club coaches  Owen Williamson (SEN)Cheshire cricket club</p>	<p>Coaches will be returning in Sept 2024 to do sessions- positive feedback from Pictor staff  Look at community opportunities to build up links to access to different sporting activities.  Ask pupils, and parents, staff which sports they, their children, would possibly enjoy, find beneficial and take part in.</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	5 pupils /11 45%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	4 pupils /11 36%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	2 pupil /11 18%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>A Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Z Gmerek</i>
Governor:	<i>(Name and Role)</i>
Date:	