

Formal Learners Curriculum Map

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Mini topics	<i>Whatever works for your class...specific interests, relevant themes, seasonal topics...anything</i>					
	<i>Harvest festival</i>	<i>Diwali Christmas</i>	<i>Chinese NY - Rabbit Shrove Tuesday</i>	<i>Ash Wednesday Easter Ramadan</i>	<i>Buddha's Birthday/Vesak</i>	<i>Summer in general</i>
Science	<i>SEASONS AND THE WEATHER, ongoing throughout the year</i> [<i>'Seasonal Changes'</i>]					
	<i>WORKING SCIENTIFICALLY</i>					
	HUMANS [<i>'Animals including humans'</i>]	EVERYDAY MATERIALS [<i>'Everyday Materials' and 'Uses of everyday Materials'</i>]	LIGHT/DARK/ ELECTRICITY [<i>'Light' and 'Electricity'</i>]	ANIMALS [<i>'Animals including humans' include if appropriate 'Living things & their habitats'</i>]	PLANTS [<i>'Plants'</i>]	FORCES & MAGNETS [<i>'Forces and Magnets'</i>]
History/ Geography	Monarchy and power Settlement and Civilization	Civilisation Mountains, Rivers and Coasts	Invasion and settlement Travel and transport	Migration and Diversity Topography	Lifestyle and Circumstance Climate change and sustainability	Legacy Culture, Migration and Diversity
RE mini	<i>Christian/Christianity</i>		<i>Islam</i>		<i>Buddhism</i>	

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Cookery	OVERARCHING FOCUS ON HEALTHY EATING/NUTRITION					
	FRUIT & VEG	BISCUITS CAKES HEALTH BARS	BREAD	EGGS	POTATOES	FRUIT & VEG
Computing <small>refer to computing planning framework</small>	← Everyday technology/ internet/ key skills/online safety →					
	<u>1c</u> Key skills <u>4d</u> Simple Programs: Beebots	Communication <u>1c</u> Key skills <u>2a</u> Art	<u>1c</u> Key skills <u>3c</u> Pictogram charts	<u>1a</u> Everyday Technology <u>4g</u> simple programs: other	<u>1c</u> Key skills <u>2c</u> Photographs	<u>2f</u> Posters & Presentations
PSHE- <small>refer to PSHE planning framework</small>	Self-awareness	Self-care, support & safety	Managing Feelings	Healthy Lifestyles	Changing & Growing	The World we Live in
PE	<p>Daily physical activity embedded into school day- <i>Sensory circuits. Movement breaks. Wake up shake up. Daily mile.</i></p> <p><i>Outdoor provision- climbing, bikes, scooters, moving in differing ways. Opportunities for whole school physical activities, intra and inter school events and competitions. Swimming.</i></p> <p>Curriculum: Autumn - Moving in different ways / Dance Spring 1 - gymnastics, Spring 2 - games Summer - Athletics and OAA</p>					
Art	Exploring and developing ideas	Drawing	Painting	Sculpture	Collage	Textiles
<p>Studying the work of other artists</p> <p>Artistic experimentation</p>						