


## Child led Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mini topics	whatever works for your class...specific interests, relevant themes, seasonal topics...anything					
	Harvest festival	Diwali Christmas	Chinese NY – Rabbit Shrove Tuesday	Ash Wednesday Easter Ramadan	Buddha's Birthday/Vesak	Summer in general
<div>Seasons/Weather, as and when appropriate throughout the year – mini topics, daily reference etc</div>						
RE mini	Christian/Christianity		Islam		Buddhism	
Broad Focus	Me and My World	Autumn: Seasonal festivals etc	Winter: Light/dark Cold, ice etc		Growing Plants Flowers, veg et	Summer (including places)
Computing <small>refer to computing planning framework</small>	<u>1c</u> Key skills <u>4d</u> Simple Programs: Beebots	<u>1c</u> Key skills <u>2a</u> Art	<u>1c</u> Key skills <u>3a</u> Counting	<u>1a</u> Everyday Technology <u>4a</u> We Control Technology	<u>1c</u> Key skills <u>2c</u> Photographs	<u>2d</u> Films <u>2g</u> Working with text
RHE – refer to PSHE <small>planning framework...</small>	Self-awareness	Self-care, support & safety	Managing Feelings	Healthy Lifestyles	Changing & Growing	The World we Live in
PE	Ways of moving		Ball skills		Playing together	
	Daily physical activity embedded into school day– <i>Sensory circuits. Movement breaks. Wake up Shake up. Daily mile.</i> <i>Outdoor provision– climbing, bikes, scooters, moving in differing ways. Opportunities for whole school physical activities, intra and inter school events and competitions. Swimming</i>					