



Floppy's Phonics Overview

2023

Quick look

- Full scheme, provide all aspects to cover comprehensive Synthetic Phonics teaching in sequence – DfE accredited scheme.
- Specific, decodable books linked to sequence from Letters & Sounds
- Flashcards, friezes, letter charts
- Includes access to online teaching tools



Resources

- Teaching handbooks – can photocopy
- Flashcards for sounds with pictures (linked to phrase/ song tune)
- Posters to reinforce
- Books specified and decodable for each level (each Level contains 3 different types of book)
- Online access to Floppy's Phonics & Oxford Owl
- Shared Drive: information and resources



Shared Drive:

Shared; **Staff Full**; Curriculum; Curric Areas; Literacy; Phonics

All information, training, downloaded Assessment sheets, guidance etc.

Shared; **Pupil Read**; Subject Resources; Literacy; Phonics

Individual/ own made resources, downloads, previously created resources. Please save nice activities/ Groups/ ideas.

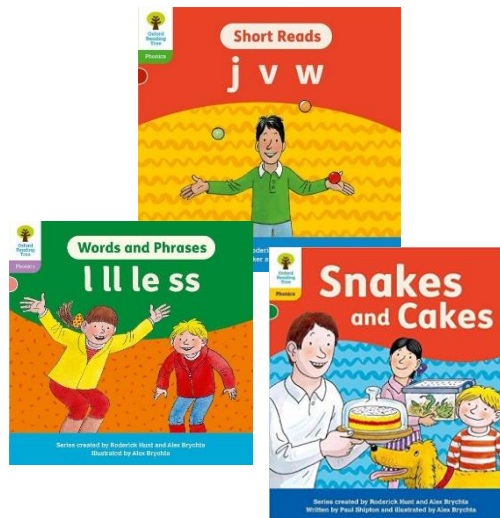
Books!!

- Each level has focus sounds which follow the specific teaching sequence. These are used specifically for teaching new sounds, and others to consolidate known sounds and expand reading skills.
- Each Level contains **3 types of book**:

Sounds Books



Decoding Practice Books



Floppy's Fiction



Why so many different books??!

- Books housed in Library (thank you all for helping!!!)
- To be kept separate to all other books as these are our strict 'teaching' books which adhere to the system of our Synthetic Phonics programme.
- Each Level includes 3 book types: ***Sounds, Decoding Practice***, and ***Floppy's Fiction*** books associated to each Level and specific sounds.
- All other books now combined and colour banded by Book Band. These are NOT phonically decodable. These are to be used for wider reading / exploring books, **separately** to discrete Phonics teaching programme.

* children will need to access wider reading books at a lower level than currently focusing on in Phonics teaching – i.e. if teaching at Level 3 then use books from Level 2 for confident consolidation in wider reading activity. This will also be the case for Floppy's Fiction books as follow programme *

How will I know which to use?

See Power Point saved on Shared. Shows each Level, link to L&S Phases, Book Band colour, which sounds and which books.

Floppy's Phonics Book Sequence - PowerPoint

Sign in

Share

File Home Insert Draw Design Transitions Animations Slide Show Record Review View Help

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Font Paragraph Drawing Editing

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Slide 6 of 11

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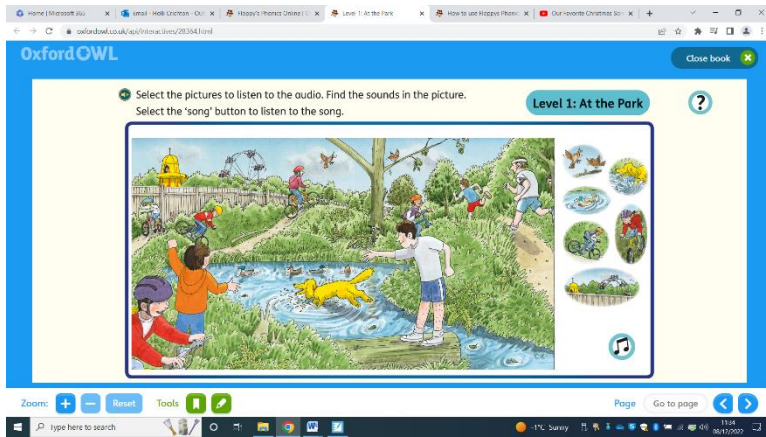
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Notes Comments

ORT Level 3 L&S Phase 3 Book Band

		ORT Level 3	As children learn each set of Level 3 sounds, they can read ...		When children have learned <u>all</u> of these Level 3 sounds, they can read ...	
Phase 3 (L&S)	Focus GPCs:	Floppy's Phonics Sounds book	Decoding Practice book Level 3	Floppy's Fiction book	Traditional Tales	
Phase 3:	ai ee (y) igh (y)	Book 13	Snacks!	Oxford Level 3 Leek Hotpot The Queen's Maid Toads in the Road Chairs in the Air A Bark in the Night The Silver Foil Rocket	Oxford Level 3 Cook, Pot, Cook! Right for Me Boxer and the Fish Chicken <u>Licken</u>	
	oa oo (boot)	Book 14	Goats and Sheep			
	ar ur	Book 15	Sharky and Floss			
	ow ear	Book 16	Sharks			
	air er	Book 17	Herb and Merlin at the Funfair			
	Revise & stretch: ue (glue) ure ture	Book 18	Dogs to the Rescue!			

I'm not quite ready for full Phonics...



You are working on ***Phase 1*** of Phonics – we call it **Level 1**.

This is all about hearing, noticing and discriminating sounds in your environment. You are doing this throughout the day but can also have some fun, focused sessions using sounds and music!

Floppy has some picture only books and online activities you may like to use as you progress.



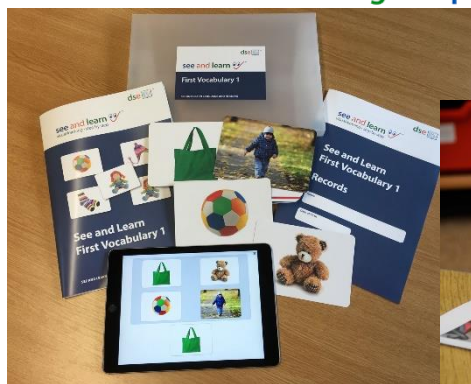
See ***Phase 1 Phonics*** PowerPoint for activity ideas, based on Letters & Sounds suggested activities for full Phase 1 coverage.

Lateral Progression at Level 1 or above

For many children Phase 1 can be very challenging and may require development over a much longer period of time. Progression may not follow the predicted patterns but individualised approaches will build the connections between language, sounds, and possibly print.

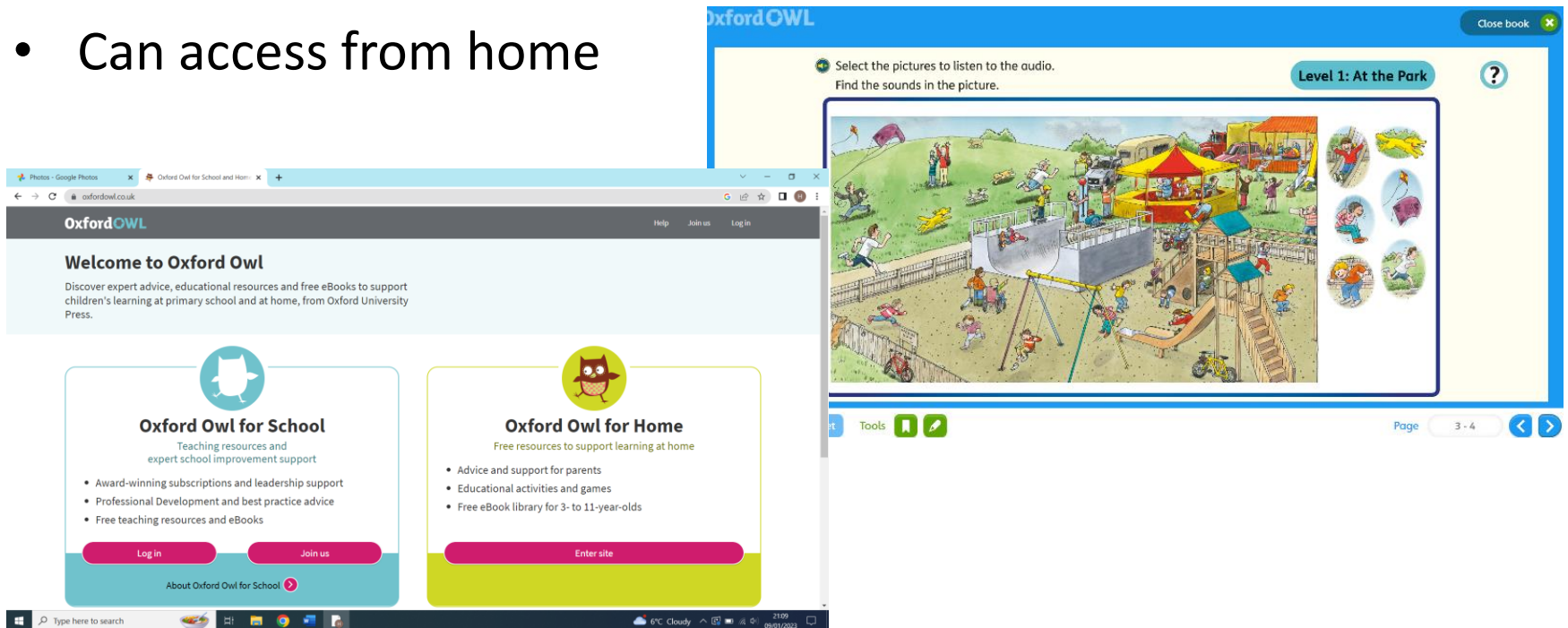
As children may be working at this level over longer periods we have additional resources to support learning and provide variety. These may be appropriate for some to support language development and very early reading skills such as picture recognition / discrimination or talking about pictures linked to real objects.

see and learn TM
visual learning • step by step



Online resources

- Learning tool to support each sound/ story focus
- Planning for sessions available to download/ print – linked to each sound and specific book.
- Full access to Oxford Owl stories online – have simple activity linked.
- Can access from home



Easy navigation for website resources.

Can click link from Document.

Floppy's Phonics suggested timetable for Reception/Primary 1 and Year 1/Primary 2

Click on a *Sounds Book* title to open the relevant Book-by-Book plan, which provides detailed guidance on how to use the resources to teach each sound.

RECEPTION / PRIMARY 1

TERM 1	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 1+	Book 1	/s/ s	/s/ s	/a/ a	/a/ a	Consolidate
Week 2	Oxford Level 1+	Book 1	/t/ t	/t/ t	/p/ p	/p/ p	Consolidate
Week 3	Oxford Level 1+	Book 2	/i/ i	/i/ i	/n/ n	/n/ n	Consolidate
Week 4	Oxford Level 1+	Book 2	/m/ m	/m/ m	/d/ d	/d/ d	Consolidate
Week 5	Oxford Level 1+	Book 3	/g/ g	/g/ g	/o/ o	/o/ o	Consolidate
Week 6	Oxford Level 1+	Book 3	/k/ c	/k/ c	/k/ k	/k/ k	Consolidate

TERM 2	OXFORD LEVEL	SOUNDS BOOK	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Oxford Level 1+	Book 4	/k/ -ck	/k/ -ck	/e/ e	/e/ e	Consolidate
Week 2	Oxford Level 1+	Book 4	/u/ u	/u/ u	/r/ r	/r/ r	Consolidate
Week 3	Oxford Level 1+	Book 5	/h/ h	/h/ h	/b/ b	/b/ b	Consolidate
Week 4	Oxford Level 1+	Book 5	/f/ f	/f/ f	/f/ -ff	/f/ -ff	Consolidate
Week 5	Oxford Level 1+	Book 6	/l/ l	/l/ l	/l/ -ll	/l/ -ll	Consolidate

Example lesson plan – Level 1



Book-by-Book plans

Level 1

At the Park

Letters and Sounds Aspect	EYFSP	Resources	At the Park
6: Voice sounds 1: Environmental sounds	Expressive arts and design: Exploring and using media and materials: children sing songs, make music and dance, and experiment with ways of changing them.	<i>At the Park</i> interactive whiteboard activity from <i>Floppy's Phonics Online</i>	Using Floppy's Phonics Online <ul style="list-style-type: none"> - Display the first screen of the activity and ask: <i>What sounds can you hear?</i> - Invite the children to make a sound using their voices and point to what is making it in the picture. - Point out the different animals (rabbit, duck, dog, bird) and make the sounds together. - Ask the children to make another sound for their partner to guess. Explore the sounds that the runners, bicycles and water might make. Ask: <i>How can you make a sound get louder or quieter using your voice?</i>
4: Rhythm and rhyme	Expressive arts and design: Exploring and using media and materials: children sing songs, make music and dance, and experiment with ways of changing them.	<i>At the Park</i> interactive whiteboard activity from <i>Floppy's Phonics Online</i>	Using Floppy's Phonics Online <ul style="list-style-type: none"> - Listen to <i>Five Little Speckled Frogs</i> by selecting the song icon on the first screen of the activity. - Ask the children to join in with the sounds the frogs are making, <i>Yum! Yum!</i> and <i>Glub! Glub!</i> - As the song becomes more familiar encourage the children to sing it through with you. - You could choose five children to represent the frogs and get them to act out the song as you sing it.
6: Voice sounds	Communication and language: Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions	<i>At the Park</i> interactive whiteboard activity from <i>Floppy's Phonics Online</i>	Using Floppy's Phonics Online <ul style="list-style-type: none"> - Display the second screen of the activity and ask the children to describe what they can see. - Ask: <i>What is everyone doing?</i> - Help the children to come up with a list of verbs. Try to help them expand their choices by giving alternatives to common verbs, e.g. running - sprinting, chasing, etc.

Online activity – Level 1

Home | Microsoft 365 | Email - Holt Crichton - Outlook | Happy's Phonics Online | Level 1: At the Park | How to use Happy's Phonics | Our favorite Christmas Songs

oxfordowl.co.uk/api/interactives/20364.html

OxfordOWL Close book

Select the pictures to listen to the audio. Find the sounds in the picture.
Select the 'song' button to listen to the song.

Level 1: At the Park ?



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Example, higher level



Book-by-Book plans

+ Level 2 Book 12

Session	Resources	/ks/ -x -cks	/ch/ ch -tch	/ng/ -ng /ngk/ -nk	Consolidate	Revise
Session 1	Frieze Flashcards	<u>Revisit and Review</u> - Quick-fire revision of alphabetic code letter/s-sound correspondences that have previously been taught.	<u>Revisit and Review</u> - Quick-fire revision of alphabetic code letter/s-sound correspondences that have previously been taught.	<u>Revisit and Review</u> - Quick-fire revision of alphabetic code letter/s-sound correspondences that have previously been taught.	<ul style="list-style-type: none"> - Use the Level 2 Helpful Words (on <i>Floppy's Phonics Online</i>) as required for any consolidation work using the Cumulative Texts and the activities at the end of the <i>Sounds Book</i>. - Use <i>Book 12</i> to revise the set of sounds and graphemes and build confidence. Use the reading activities at the end of each book to consolidate learning. - Complete the <i>Floppy's Phonics Online</i> activities with the children, supporting as necessary. 	<ul style="list-style-type: none"> - Revisit and review the sounds and graphemes that the children have been introduced to and complete any core or extension activities as necessary.
	Flashcards Floppy's Phonics Online	<u>Teach</u> - Teach the new letters-sound correspondence /ks/ -cks using the <i>Flashcard</i> and <i>Book 12</i> on <i>Floppy's Phonics Online</i> .	<u>Teach</u> - Teach the new letters-sound correspondence /ch/ -tch using the <i>Flashcard</i> and <i>Book 12</i> on <i>Floppy's Phonics Online</i> .	<u>Teach</u> - Teach the new letters-sound correspondence /ngk/ -nk using the <i>Flashcard</i> and <i>Book 12</i> on <i>Floppy's Phonics Online</i> .		
Session 2	<i>Book 12</i> Activity Sheets 40, 41 and 42	<u>Practise</u> - Practise the letter-sound correspondence /ks/ -cks using <i>Book 12</i> and <i>Activity Sheet 40</i> .	<u>Practise</u> - Practise the letter-sound correspondence /ch/ -tch using <i>Book 12</i> and <i>Activity Sheet 41</i> .	<u>Practise</u> - Practise the letter-sound correspondence /ngk/ -nk using <i>Book 12</i> and <i>Activity Sheet 42</i> .		
	Cumulative Texts Grapheme Tiles	<u>Apply</u> - Use the <i>Cumulative Texts</i> for grapheme searches, reading practice, dictation, handwriting and consolidation of tricky words as required. Use the <i>Grapheme Tiles</i> for spelling practice.	<u>Apply</u> - Use the <i>Cumulative Texts</i> for grapheme searches, reading practice, dictation, handwriting and consolidation of tricky words as required. Use the <i>Grapheme Tiles</i> for spelling practice.	<u>Apply</u> - Use the <i>Cumulative Texts</i> for grapheme searches, reading practice, dictation, handwriting and consolidation of tricky words as required. Use the <i>Grapheme Tiles</i> for spelling practice.		
	Letter/s-sound Correspondences assessment Reading and Spelling assessment			<u>Assessment</u> - Use the assessment sheets to individually assess each child's knowledge of previously taught letter/s-sound correspondences from print-to-sound and sound-to-print. - Note each child's ability to blend these sounds to read short to longer words.		

Higher level Online example

Home | Microsoft 365 | Email | Holt Children's | Floppy's Phonics Online | Level 2: Book 12 | How to use Floppy's Phonics | Our Favorite Christmas Song

oxfordowl.co.uk/api/interactives/28373.html

OxfordOWL Close book

Select the audio buttons to listen to the words. Select the letters to watch how they are formed. Select Chip, Floppy and the word list and complete the activities.

Level 2: Book 12 ?

cks

ducks
socks
ducks
licks
packs



 z -zz qu ch sh th -ng -dge -ve wh -cks 

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